**aN Eu Curriculum
for chef gasTro-engineering
in primAry food caRe**

nectar

SCALING UP AND SUSTAINABILITY STRATEGY – UPDATE M30

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1 EXECUTIVE SUMMARY:

The objective of the NECTAR project is to address a mismatch which has been identified between the skills currently offered by cooks and chefs working in hospitals, residential care and homecare, and those actually demanded by healthcare institutions, private service providers and final end users, in order to play a pivotal role in Primary Food Care.

Based on a "culinary/clinical integrated approach", NECTAR will deliver an EU Occupational Profile for Chef Gastro Engineering (CGE) and an EU Curriculum for the certification of this profile.

As the project progresses it continues to be important to ensure the project outcomes can be delivered after it ends so that greater numbers of older adults across Europe can benefit from receiving high quality food tailored to their health and well-being. The project's plans for doing this were set out in the NECTAR Scaling Up and Sustainability Strategy.

This Report takes account of the actions to take, including those set out in the Interim Report, D7.4.2 (M18) and identifies if any further actions are required in the final 6 months of the project.

2 KEYWORDS:

Scaling Up, Sustainability, Good Practice, Best Practice, Curriculum, CGE,

3 REVIEWERS

REVIEWER NAME	EXTERNAL REVIEWER	ORGANIZATION	DATE OF APPROVAL

4 VERSION HISTORY AND AUTHORS

Version	Name / Organization	Status*	Date	Provided Content/Comment/ Summary of Changes
1	John Farrell	A	06.04.23	Draft Version 1

*Status indicates if:
• A - Author (including author of revised deliverable)
• C - Contributor
• IF – Internal Feedback (within the partner organization)

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6 INTRODUCTION

The Interim Scaling-Up and Sustainability Report (M18) set out the actions that were taken by partners to support the scaling up and sustainability of the project. In the period since then the pilot sites have continued to engage with their regional and national stakeholders and develop relationships with the relevant bodies to facilitate the recognition of the EU CGE Occupational Profile and EU Curriculum at regional at national levels. These are important actions towards recognition of the NECTAR outputs from the project as they will pave the way for sustainability of the project in the medium to long term at regional, national, and European levels.

7 NECTAR SCALING UP STRATEGY

Based on the main elements of the "EU Scaling up Strategy in AHA" NECTAR will maximize the project's impact though the following 5 main steps addressing "WHAT" to scale up, and the "HOW" to scale up:

Step 1 – Building a database of good practices
Step 2 – Assessment of viability of good practices for scaling-up
Step 3 – Classification of good practices for replication
What?

Step 4 – Facilitating partnerships for scaling-up
Step 5 – Implementation: key success factors and lessons learned
How?

D7.4.2 (M18) reported on progress across the various steps.

7.1 Scaling-Up Objectives

The NECTAR scaling-up objectives were set out in the initial version of the Scaling-Up and Sustainability Strategy and are set out again in the Table below for ease of reference. The Stakeholder Mapping exercise in Task T7.3 will be used to identify the organisations within each of the Target Groups.

Table 1 – Scaling Up Short Term Results and Long-Term Indicators

Scaling up	Objective	Target Group and Potential Beneficiaries	Actions
Within the region	At least one per region involved in the project	**Target groups:** a) Decision Makers; b) Service Providers; c) Vocational Educational and Training-Providers **Potential beneficiaries:** a) Chefs and Cooks; b) Service Users; c) Other health and social care actors	1) bilateral (virtual or attended) meetings; 2) identify practices to be scaled up; 3) set the basis for scaling up
Within the countries	At least one per country involved in the project	**Target groups:** a) Decision Makers; b) Service Providers; c) Vocational Educational and Training-Providers **Potential beneficiaries:** a) Chefs and Cooks; b) Service Users; c) Other health and social care actors	1) bilateral (virtual or attended) meetings; 2) identify practices to be scaled up; 3) set the basis for scaling up

Across countries	At least three Scaling up actions across countries. Identify at least 5 Twinning Partners across regions outside the project willing to implement the Curriculum after the project ends.	**Target groups:** a) Decision Makers; b) Service Providers; c) Vocational Educational and Training-Providers **Potential beneficiaries:** a) Chefs and Cooks; b) Service Users; c) Other health and social care actors	1) identify practices suitable for replicating in other countries; 2) identify Twinning partners

7.2 Scaling-Up Approach

In the overall project framework, the scaling-up and sustainability of NECTAR will be achieved through:

- Recognition of the EU CGE Occupational Profile and EU CGE Curriculum at regional, national, and European levels

- Adoption of the EU Curriculum and Guidelines in other regions or countries

- Replication of the pilot EQF Level 4 and Level 5 courses curricula in the same region, and in other regions of the pilot site country; and

- Making the Exploitable Results from the Project - CGE Occupational Profile; CGE Curriculum; CGE Web-based Designers' Kit; Open Access Educational Resources; Online Educational Toolkit; and Pilot Sites CGE Course Programmes available for free after project end.

The key deliverables from NECTAR will therefore be recognition of the EU CGE Occupational profile and the EU CGE Curriculum. Partners and Pilot Sites are advancing this as without the recognition the future scaling-up and sustainability of the project will be challenging. NECTAR Scaling-Up is therefore being managed:

- WITHIN ORGANIZATIONS, i.e. increasing the capacity of the organization for self-sustaining the piloted initiatives; and

- ACROSS ORGANIZATIONS., i.e. increasing the capacity of project results to be adopted and financed in other contexts.

As part of the process, it is important to identify and take account of any real or perceived barriers to scaling up NECTAR within their regions, e.g. policy, financial, organizational, cultural, etc. Effective engaging with stakeholders will help the project identify any such barriers or challenges and facilitate further discussions with the key decision makers within the regions to identify what actions they may need to take to ensure the EU CGE OP and Curriculum can continue to be adopted after the project ends, The learning from this is not only helpful to the pilot sites and other partners in the NECTAR project, but it will help external organisations to understand the issues in implementing the EU CGE Curriculum and OP and how these were addressed.

To assist pilot sites the RSCN held a series of 1-to-1 meetings to define scaling-up, the role of partners, the approaches that can be adopted, and to identify any emerging issues from pilot site engagement with their stakeholders.

Initial scaling-up issues and challenges being identified by the Pilot Sites were:

- Health and Care policy makers and providers recognition of the OP and Curriculum
- Recruiting students
- Recognition of the EU CGE OP in regional, national, and European Labour Occupation repositories

A survey has subsequently been designed and issued to pilot sites to collect information on the action taken to promote and implement the Occupational Profile, Learning Objectives and Curriculum which, along with the evaluation of the Curriculum, will help inform the future scaling-up of NECTAR. The survey will also record the actions taken in support of the identified scaling-up enablers and challenges, as well as the lessons learnt.

This Survey will allow us to identify how implementation of the Occupational Profile. Learning Objectives, Curriculum, online learning tools, etc in each Pilot Site was supported, and importantly how any perceived or real challenges and barriers were identified and addressed.

The responses to the survey will benefit the project at 2 levels:
1. Internally within the project the pilot sites will be able to evaluate the approaches taken by other partners in order to identify possibly improvements that could be adopted in the future.
2. Externally, the lessons learnt from pilot sites will provide valuable learning for other regions that may consider adopting the Occupational Profile and Curriculum in the future

A copy of the survey is included at Annex 1. The responses to the survey will be collated and reported in the final scaling-up and sustainability deliverable at M36.

8 CONCLUSION

NECTAR Partners and Pilot Sites continue to progress the actions set out in the Scaling-Up and Sustainability Plan. In order to have a better understanding of the enablers and barriers/challenges to scaling-up being experienced in Pilot Site regions a survey has been designed which will capture the action being taken and the lessons learnt. The outputs from the survey will be incorporated in the final Sustainability and Scaling-Up Report at the end of the project.

ANNEX 1 – Scaling-Up Survey Questionnaire

NECTAR Survey of Pilot Sites to Support Future Scaling-Up

General Information:

Name of Pilot Site:	Name of Provider:
Title of Curriculum:	Has the Curriculum been validated: Y / N
EQF Level:	If No, when will it be validated:
Number of Students:	

Policy and Finance:

What changes, if any, were required to existing health and care, education and training, or other policies to facilitate the adoption of the pilot in the region
Thinking about the future, what policy changes are possibly required in the region to facilitate the wider adoption of the Occupational Profile and the Curriculum?
The pilot is undertaken using funding from the NECTAR project. Thinking about the future what are the challenges in securing funding in the region to deliver future programmes?
What discussions have taken place with policy makers in the region?

What were the key enablers in implementing the Occupational Profile and Curriculum? Answer all that apply:

Enabler	What actions did you take?	What were the lessons learnt?
Getting Support for the Occupational Profile and Curriculum from Health and Care Providers and Policy Makers		
Raising student awareness of the Occupational Profile, the curriculum, and the future employment opportunities		
Securing the recruitment of students to make the programme viable		
Recruitment of Training Provider		
Availability of Qualified Trainers		
Support for Trainers, including Training		

ECVET Accreditation		

What were the key challenges / barriers in implementing the Occupational Profile and Curriculum? It is possible an Enabler (or elements within it) may also be a challenge / barrier. Answer all that apply:

Challenge / Barrier	What actions did you take?	What were the lessons learnt?
Getting Support for the Occupational Profile and Curriculum from Health and Care Providers and Policy Makers		
Raising student awareness of the Occupational Profile, the curriculum, and the future employment opportunities		
Securing the recruitment of students to make the programme viable		
Recruitment of Training Provider		
Availability of Qualified Trainers		

Support for Trainers, including Training		
ECVET Accreditation		

QUALITY CONTROL CHECKLIST

Quality Control Check		
Generic Minimum Quality Standards		
Document Summary provided (with adequate synopsis of contents)		xx
Compliant with NECTAR format standards (including all relevant Logos and EU-disclaimer)		xx
Language, grammar and spelling acceptable		xx
Objectives of the application form covered		xx
Work deliverable relates to adequately covered		xx
Quality of text is acceptable (organisation and structure, diagrams, readability)		xx
Comprehensiveness is acceptable (no missing sections, missing references, unexplained arguments)		xx
Usability is acceptable (deliverable provides clear information in a form that is useful to the reader)		xx
Deliverable specific quality criteria		
Deliverable meets the 'acceptance Criteria' set out in the Quality Register:		xx
Checklist completed and deliverable approved by Name: Date:		